Lesson plan

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| Topic : |
| Fast food |

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| Aims: |
| • To learn and practice fast food vocabulary |
| • To practice listening, reading, writing and speaking skills |
| •To practice structure of the sentence.  Words order in the positive sentences, negative sentences, questions,  short answers. |
| • To practice the use of the verb *like* |
| • Discussion about healthy / unhealthy food |

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| Age group: 9 years |
| Time: 40 min. |

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| Materials: |
| Presentation |
| Fast food flashcards |
| Four envelopes with a number of cut up words |

Procedure

The lesson begins with checking the homework. Students had to write five things which they like and five things they don`t like.

The students work divided into four groups.

Task 1 - Discussion

Give each student a flashcard – flashcards with food and drinks – pizza, salad, apple pie, melon, ice cream, milk, etc.

Students answer the questions:

What`s on your card? It`s ………….. .

Do you like it? Yes, I do. / No, I don`t.

Task 2 - Make a sentence

Give each group an envelope with a number of cut up words.

Each group make a sentence with the words from the envelope as each student from the group has one word card.

The students of each group stand up and arrange in a row according with their words.

The right sentences are:

1. I like ice cream.

2. I don`t like lemons.

3. Do you like apples?

4. Yes, I like it.

Task 3 - In the restaurant

Listening and reading of the conversation from the textbook.

Students write a menu and make a similar conversation.

Task 4 – Group work

The students work in four groups and they have to write words for food in:

a bakery shop, a fast food bar, a candy shop and a fresh market.

Task 5 – Reading comprehension

The students read a text and say if the statements connected with it are true or false.

Task 6 – A song

The students sing the song *Mark`s bag* and discuss Mark`s healthy breakfast.

Task 7 – Healthy / Unhealthy food

There are two colums at the whiteboard – the left one is titled healthy food and the right one is unhealthy food.

The students take their cards for food and drinks given them at task 1. Each student stand up and stick his / her card into the right column.

For homework students have to write a healty menu for breakfast.

Contributed by: Dafinka Popova